

From

Director General Higher Education, Haryana,
Shiksha Sadan, Sector-5, Panchkula.

To

1. The Vice Chancellor of all State Universities
2. Principals of all Govt. Colleges, Govt. Aided and Self Financed, Colleges.

Memo No. : DHE-170008/4/2022-NPE/(Part-1)

Dated: Panchkula, the 21/7/2023

Subject:- Regarding implementation of the key components National Education Policy, 2020 in the Colleges and University

In continuation of this office letter No. DHE-170005/5/2023-Deputy Director-NPE dated 08.06.2023 on the subject cited above.

Towards a More Holistic and Multidisciplinary Education is one of the primary recommendation of NEP-2020. It envisages:-

- The policy aims to develop and implement a holistic and multidisciplinary curriculum, breaking the binaries of Arts-Science-STEM education based on the knowledge of 64 Kalaas or Arts. The objective is to transform existing curriculums across disciplines offered by HEIs into multidisciplinary liberal curriculum.
- To facilitate such a transformation, a framework for multidisciplinary liberal arts education needs to be established and the HEIs are required to gauge and decide how to adapt to the framework provided and which programmes to offer.
- In this direction, first major step has already been taken with the launch of Curriculum Framework based on UGC template in KUK, CRSU, Jind and their affiliated colleges.
- With this, our colleges and two state universities have touched the first threshold of NEP. Once the admissions are made to the offered multidisciplinary liberal arts courses and students are given choices of courses, flexible entry and exit, credit framework we will be able to reach the first milestone.
- This year two universities and their affiliated colleges are set to achieve the target. Rest of the State Universities have been advised to adopt the framework for their teaching departments from this academic session and in their affiliated colleges from the next academic session.
- In furtherance, adequate measures are being taken to ensure capacity-building of institutions and faculty to implement the approved multidisciplinary liberal education framework. This would require empowering the faculty and institutions with more autonomy to develop and revise the curriculum and take independent measures for its implementation in line with their subject expertise and local relevance of the course.
- A bottom-up approach with greater faculty engagement in deciding the kind of subjects, courses and programmes that can be added or offered by the HEI while considering factors such as local relevance of the course, value addition to community, enhancing employability and funding requirements is also suggested.
- HEIs can organize consultative workshops with industry and subject experts from existing multidisciplinary universities within the state and across the country to identify locally and globally relevant areas of studies, design courses and orient faculty for the formulation and implementation of multidisciplinary curriculum and assessment at the level of HEIs.

- These efforts can be aligned with the establishment of incubation centres by HEIs and promotion of technological development, interdisciplinary research and industry-academia linkages for the programmes being offered.
- Additionally, to ensure that the curriculum remains relevant and up to date, affiliating universities can establish an annual curriculum review mechanism by setting up university wide curriculum review board.
- During the launch of the framework at KUK, several issues came up for deliberations on which following policy guidelines are given for implementation:-
 1. The Major and Minor subjects offered to the students must have prior approval from Directorate of Higher Education, Haryana/Affiliating University. The Colleges ought to inform the department basket of courses they are offering and out of which how many are approved and how many need approval.
 2. Time duration of each lecture in all the colleges shall be of one hour instead of 45 minutes to calculate credits systematically. The Principals shall get the timetable prepared accordingly. There may be two time tables i.e for NEP programme (01 hour) and 2nd and 3rd year classes (45 minutes).
 3. Workload of all subjects/courses viz. Major subjects, Minor subjects, Multidisciplinary Courses (MDC), Skill Enhancement Courses (SEC), Value Added Courses (VAC), Ability Enhancement Courses (AEC) etc. shall be counted towards workload calculations. Universities are requested to share workload norms within a week.
 4. The minimum number of students' strength in a subject (Major and Minor to be counted separately, if applicable) may be as follows:-
 - i. 5 in the colleges having total number of seats upto 20 in a discipline
 - ii. 10 in the colleges having total number of seats upto 80 in a discipline
 - iii. 20 in the colleges having total number of seats upto 160 in a discipline
 - iv. 30 in the colleges having total number of seats more than 160 in a discipline.
 5. The computer Instructors, wherever available, shall support the teaching staff in imparting computer practical training to the students under Skill Enhancement Courses in-line with NEP.

Note:- The colleges/courses wherever NEP is not applicable, past practice shall continue.

This is for necessary action.

(Signature)
Deputy Director NPE
for Director General Higher Education,
Haryana, Panchkula

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Dated : Panchkula, the 21/7/2023

1. A copy is forwarded to Advisor, HSHEC, Panchkula for information, please.
2. All branch officers of Directorate of Higher Education.

(Signature)
Deputy Director NPE
for Director General Higher Education,
Haryana, Panchkula